

**TEACHER COMMENTS**

<b>Marking Period 1</b>
<b>Marking Period 2</b>

**VESTAL CENTRAL  
SCHOOL DISTRICT**



**GRADE 4 REPORT CARD**

**Building**

**Principal:**

**School Year: 2023-2024**

**Student:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

<b>ATTENDANCE</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>
Days Possible			
Days Absent			
Days Tardy			

### Grade Level Expectations

- 4** - 4 = Demonstrates with Mastery (exceeds)
- 3** - 3 = Demonstrates Independently (meets)
- 2** - 2 = Demonstrates with Support (progressing)
- 1** - 1 = Not Demonstrated at this time (area of concern)
- NA** - NA Not assessed at this time

English Language Arts	M1	M2	M3
<b>Reading Level</b>			
<b>Reading Foundational Skills</b>			
Reads grade level texts with appropriate fluency (pacing, accuracy, phrasing, and expression)			
<b>Reading</b>			
Comprehends text at a literal level			
Comprehends text at a deeper level			
<b>Writing</b>			
Structure: Writes using appropriate structure specific to the genre			
Development: Elaborates on ideas with relevant details, reasons, information and deliberate word choice that fit the task and purpose			
<b>Language</b>			
Applies spelling strategies when writing			
Uses conventional writing mechanics			
<b>Listening and Speaking</b>			
Listens attentively to, and processes information for different purposes			
Communicates information for different purposes			

Math	M1	M2	M3
<b>Problem Solving</b>			
Represents and solves mathematical problems and communicates thinking using pictures, numbers, and/or words			
<b>Number and Operations</b>			
Uses knowledge of place value to solve problems			
Adds and subtracts multi-digit whole numbers			
Multiplies and divides multi-digit whole numbers			
Solves problems involving fractions			
Solves problems involving decimals			
<b>Measurement</b>			
Solves problems involving measurement and conversion of measurements			
<b>Geometry</b>			
Solves problems involving geometric concepts			
<b>Science</b>			
Uses scientific inquiry to observe, measure, record, and draw conclusions			
Demonstrates an understanding of life science			
Demonstrates an understanding of physical science			
<b>Social Studies</b>			
Demonstrates an understanding of the historic, economic, and cultural factors that contributed to the development of NYS and/or the US			
Demonstrates an understanding of geography in the development of NYS and the US using maps, charts, and graph skills			
<b>Social Emotional Learning</b>			
Applies appropriate problem solving strategies in a variety of situations			
Works cooperatively with peers and adults			
Demonstrates a positive work ethic			
Respects others and acts responsibly			

Art	M1	M2	M3
Purposefully creates artwork using the elements, principles, and techniques of art, and when appropriate, the styles of specific artists or cultures			
Expresses and conveys ideas, thoughts, and feelings in their work in art class			

**Comments:**

Music	M1	M2	M3
Performs learned skills			
Demonstrates music literacy readiness			

**Comments:**

Physical Education	M1	M2	M3
<b>Performance</b>			
Demonstrates fitness concepts			
Demonstrates physical activity skills			
<b>Approach to Learning</b>			
Demonstrates responsible personal/social behavior			

**Comments:**